

## Map of South Africa

Students could use the map to prepare them for their visit to *Nelson Mandela: The Official Exhibition* or to support follow-up work back in the classroom.

They could use a visit to the exhibition, the [Timeline](#), the [Introduction to Nelson Mandela presentation](#) and do their own online research to explore and plot:

- South Africa's total land area
- The number of times the UK or England could fit inside it (it's about 9 times the size of England, 5 times the size of the UK)
- Which areas are urban and rural
- Its total population, and how this compares to other countries
- The names of the different peoples who live in South Africa and the languages they speak
- How these peoples are distributed across the different regions
- Mandela's life journey
- The names of the different regions during the apartheid era and how these changed when Nelson Mandela became president
- Where South Africa's valuable natural resources such as gold and diamonds were found
- South Africa's climate.

They could:

- Find examples on YouTube of people speaking in some of the different South African languages
- Listen to the South African national anthem which is sung in five languages. Which are they? Why were they chosen? What differences can students hear in the musical styles?
- Try pronouncing Xhosa words such as Nelson Mandela's birth name 'Rolihlahla'; the place where he grew up 'Qunu'; or 'Xhosa' his birth language, using its distinctive clicks. If there are students or teachers with South African families in the school they may be able to help with this. Or try this BBC clip:  
<https://www.bbc.co.uk/news/blogs-magazine-monitor-25356745>



\*Formerly Swaziland